

DEPARTMENT OF HISTORY
SAGARDIGHI KAMADA KINKAR SMRITI MAHAVIDYALAYA
Sagardighi, Murshidabad, Pin: 742 226
Affiliated to
UNIVERSITY OF KALYANI, NADIA, WEST BENGAL
Website: www.skksm.ac.in
E-mail: sdg.mahavidyalaya@gmail.com
Departmental email id: sdg.hist22@gmail.com

ABOUT DEPARTMENT OF HISTORY:

The Department of History is a vibrant academic hub within our college, dedicated to exploring the complexities of the past and their relevance to the present and future. Our faculty members are esteemed scholars who engage students through dynamic teaching methods and mentorship, fostering critical thinking and analytical skills. With a diverse curriculum encompassing various cultures, societies, and time periods, we strive to promote inclusivity and understanding. Through rigorous academic inquiry, experiential learning opportunities, and a commitment to scholarly excellence, we prepare students to become informed global citizens capable of making meaningful contributions to society.

OUR VISION:

The vision of the history department within our college is to be a leading center of excellence in historical education and research. We aspire to cultivate a dynamic learning environment where students engage deeply with the past, fostering a lifelong appreciation for historical inquiry and understanding.

Our vision encompasses a commitment to innovative teaching methodologies that integrate diverse perspectives, digital technologies, and interdisciplinary approaches. We aim to inspire students to critically analyze historical narratives, question assumptions, and develop empathy for diverse historical experiences.

OUR MISSION:

The mission of the history department in our college is multifaceted. Firstly, it aims to foster a deep understanding and appreciation of the past, recognizing the importance of historical knowledge in informing present decisions and shaping future perspectives. Through rigorous academic inquiry, the department endeavors to cultivate critical thinking skills, encouraging students to analyze primary sources, interpret events, and develop nuanced arguments.

Furthermore, the history department is committed to promoting inclusivity and diversity in its curriculum, ensuring that a wide range of historical experiences and perspectives are explored. By studying various cultures, societies, and time periods, students gain a comprehensive understanding of human civilization and the complexities of the human experience.

Additionally, the department seeks to inspire a passion for lifelong learning and engagement with history beyond the classroom. Through experiential learning opportunities, such as internships, research projects, and study abroad programs, students are encouraged to apply their knowledge in real-world contexts and develop skills that are valuable in a variety of professional fields.

Ultimately, the mission of the history department is to empower students to become informed global citizens who are capable of understanding the complexities of the past and contributing positively to the future.

Career Opportunities

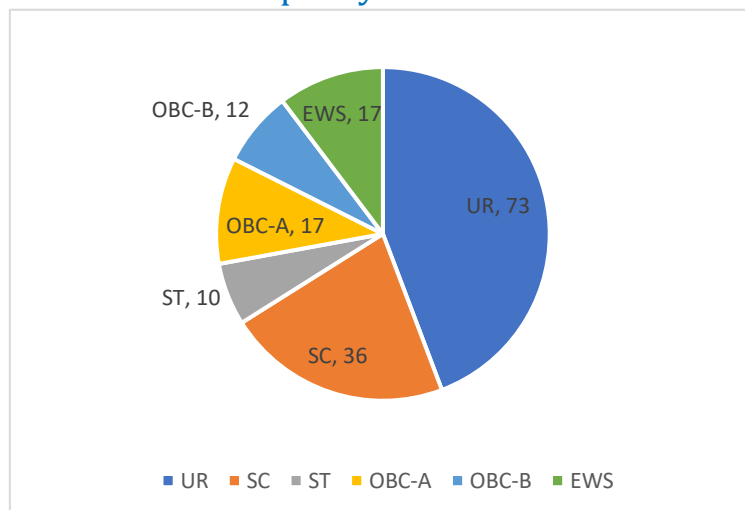
BA History Honours undergraduate degree in India has excellent prospects both in India and abroad. The availability of BA History (Hons.) job opportunities in India is determined by specialisation and demand. In India, there are numerous job opportunities, such as, Junior Research Fellowship, Professor, Journalist, Civil Administrator etc. This Course is designed to provide students with all of the necessary information to help them build a rewarding career in life.

INTAKE CAPACITY in the Department of History since the introduction of NEP-2020

TOTAL SEATS: 165

TOTAL SEATS	165	P.W.D SEATS TOTAL COUNT	08
UN-RESERVED	73	P.W.D SEATS COUNT UNDER U.R.	02
S.C.	36	P.W.D SEATS COUNT UNDER S.C.	02
S.T.	10	P.W.D SEATS COUNT UNDER S.T.	01
OBC-A	17	P.W.D SEATS COUNT UNDER BC-A	01
OBC-B	12	P.W.D SEATS COUNT UNDER BC-B	01
EWS	17	P.W.D SEATS COUNT UNDER EWS	01
SPORTS	0		

Intake capacity of the students:



Admission scenario in the Department of History (Major) in the 1st Semester,2023-2024 as per NEP 2020.

Total approved intake capacity	Total Applicant	Total Admission		UR		SC		ST		OBC-A		OBC-B	
		M	F	M	F	M	F	M	F	M	F	M	F
		52	99	27	66	18	16	04	02	02	14	01	01
165	287	151		93		34		06		16		02	

Admission Rules & Programmes of Study:

Admission Rules: Admission in UG Course of BA with Major core subject History from the Academic Session 2023-2024 is made as per Kalyani University Rules for admission to Four-Year (Eight Semester) subject to fulfillment of the some eligibility conditions. Admission for the Academic Session 2024-2025 will be notified in its website very soon. Web Link: <https://klyuniv.ac.in> (Candidate can see website of University of Kalyani) Reservation of seats for admission in UG Degree classes for SC/ST/OBC A/OBC 'B/ EWS and PH is available as per order of State Government.

Programme of Study:

As per university Rules for admission there shall be the following one type of Under-Graduate Programme.

- 4-Year UG Degree (Honours)/Honours with Research)
- As per the curriculum and credit Framework for Undergraduate Programmes. developed by the UGC there will be provisions for awarding UG Certificate and UG Diploma and Basic UG Degree with Major.
- For 4 years UG Degree (Honours with Research), a student can choose a research stream in the Fourth Year, subject to fulfillment of all conditions laid down by the UGC for implementation of NEP and Curriculaum Credit Frame Work.
- As per Course structure issued by the University of Kalyani minimum credit requirement to Award Degree (with Honours/Honours with Research) under each category is shown below:

Sl No.	Broad Category of Courses	Credit Requirement
1	Major core	90+2=92
2	Minor Stream	32
3	Multidisciplinary Course (MDC)	09
4	Ability Enhancement Courses (AECC)	08
5	Skill Enhancement Course (SEC)	09
6	Value Added Courses (VAC) common for all	08
7	Research Project / Dissertation	12
	Total	170

Multiple 'Entry-exit and re-entry' option of 4-Year UG Degree (Honours / Honours with Research)

Undergraduate Programme Course (BA) with the scope of multiple 'Entry-exit & re-entry' option in the Subject with Multiple Choice Based Credit system (CBCS) along with Learning Outcomes Based Curriculum Framework (LOCF), internship and research facility has been introduced with effect from the **session 2024-25** as per NEP 2020. A student can exit the course after completing one year of two semesters of study or after completing two years of four semesters of study provided he/she completes a skill based vocational course of 4 credits at the time of exit with a provision of re-entry to complete the course within 7 years from the date of Registration.

Faculty Members:

Sl. No.	Name of the Teachers	Qualification	Specialization	Designation
1	Ujjal Mandal	MA, M.phil	Modern History of America	HoD & Assistant Professor
2	Farmuz Sekh	MA	History of Medieval Bengal	Assistant Professor
3	Md. Kholilur Rahaman	MA		SACT (State Aided College Teacher)

Curriculum Vitae of Teachers:

Farmuz Sekh



CV farmuz
sekh.docx

CURRICULAM VITAE



NAME: FARMUZ SEKH

Date of Birth: 7th January, 1987

S/O: Md Dukshu Sekh and Late Muslema Bibi

Caste and Category: Shershbadia , OBC-A

Communication:

Residential Address: Vill: Rajnagar Bagbari, PO: Maliha, PS: English Bazar, Dist: Malda,

Pin: 732102, West Bengal, India.

Mobile Number: **9647721226** (Primary), 8371886166

Whatsapp: **9647721226**

Email: farmuzsk.87@gmail.com

Academic Qualifications:

Name of Examinations	Board/ University	Year of Passing	Full Marks	Division/ Grade
Secondary/ Madhyamik	W.B.B.S.E.	2003	800	1 st Division
Higher Secondary.	W.B.C.H.S.E.	2005	1000	2 nd Division
B.A. (Hons) in History	University of North Bengal	2008	800	2 nd Class
M.A. in History	University of Gour Banga	2010	1600	1 st class
Ph.D.	University of Gour Banga	Pursuing...		

SET/ SLET/ NET: SET:2014, 2015, 2017 ; NET: 2019

Specialisation: History of Medieval Bengal.

Research Paper Presentation and Publications:

Publication: SELF-HELP GROUPS AND WOMEN EMPOWERMENT: A MOVEMENT FOR SOCIO-ECONOMIC TRANSFORMATION IN WEST BENGAL, *Journal of Modern Tamizh Research*, vol-9, January-March 2021. ISSN:2321-984X.

Paper Presentations:

1. *EMPOWERMENT OF MINORITY WOMEN AT MALDA DISTRICT THROUGH PANCHAYATI RAJ* in International Seminar on Exploring South Asia: State, religion and Society, held at Department of History, University of Gour Banga, Malda on 8th and 9th March, 2017.
2. *Empowerment of Women through PRI: A micro study of few Gram Panchayats of Malda and Murshidabad district* in Two days National Seminar on 'BREAKING THE BARRIERS AND WOMEN: ACHIEVEMENTS & CHALLENGES, held by S.R. Fatepuria college.

Professional Training Programme:

1. **Faculty Induction Programme: GURUDAKSHATA PROGRAMME** (03rd March to 30th March, 2022), under UGC-HRDC-Ranchi University.
2. **Subject Refresher Course:** in **HUMAN RIGHTS** 2022-2023 (20th July to 2nd August, 2022) under UGC-HRDC, Aligarh Muslim University.
3. Academic Leadership Programme: 26th April to 02nd May, 2019, under MHRD, GOVT. OF INDIA, Organized by Kaliachak College, Conducted by CALEM, (AMU).

Professional life:

- Assistant Professor in the Department of History in Sagardighi Kamada Kinkar Smriti Mahavidyalaya since 20.02.2017.
- Served as Teacher-in-Charge from 08.01.2018 to 19.06.2019
- As Member of Governing Body since 30.6.2018
- As Head of the Department from September 2019 to September 2021.
- As Teacher's Council Secretary since September 2021.

Md. Kholilur Rahaman

CURRICULAM VITAE

SASAMD. KHOLILUR RAHAMAN

SACT-II, DEPARTMENT OF HISTORY

DATE OF JOINING: 26/10/2010

Date of Birth: 25/09/1978



Address for communication:

S/O.: Late Mansur Rahaman

Vill: Teghori kayalpara

P.O.: Kabilpur

P.S: Sagardighi

Dist: Murshidabad


Pin: 742237

Contact Number: 8609175164

E-mail Id. Sdg.mdkholilur@gmail.com

Educational Qualifications:

Name of Examinations	Board/ University	Year of Passing	Total Marks	Grade/ divisions
M.P.	WBBSE	1997	800	2 ND
H.S.	WBCHSE	1999	1000	2 ND
B.A.	K.U.	2002	800	2 ND
M.A.	K.U.	2004	800	2 ND
B.ED	K.U.	2008	1000	2 ND

Name of the Department	Name and Designation	Date of joining	
HISTORY	UJJAL MANDAL (Assistant Professor)	20 th February , 2017	
Cont: no. and e-mail ID	Contact number- 8641830159 e-mail id- ujjalmandalh@gmail.com		
Academic Information	Qualification (In details like year of passing, Institution, etc.)	M.A – 2008 From Jadavpur University M.Phil - 2013 From Rabindra Bharati University	
	NET / SET (Year of passing)	SET – 2014	
	Specialization	American History	
Teaching Experience	<ul style="list-style-type: none"> ➤ As Govt. Approved Part-Time Teacher from 21/10/2009 to 19/02/2017 in Hiralal Bhakat College ➤ >2 Year teaching experience as an Assistant Professor from my date of joining at Sagardighi K.K.S.Mahavidyalaya . 		
Seminar/ Workshop/ Conference Attended	<ol style="list-style-type: none"> 1. International seminar on Many Rabindranath: Across space and time organized by the department of history Jadavpur University from 28th-30th March, 2011. 2. International seminar organized by Indian History Congress 75th session Dept of History, university of Delhi, 2014 date 28th -30^h December. 3. International seminar organized by Indian history congress 76th session, University of Gour Banga, Malda, date-27th -29th December 2015. 		

	<ol style="list-style-type: none"> 4. UGC- Sponsored National Level seminar organized by Ramakrishna Mission Vidyamandir dept.of History , Belur Math, Howrha , Entitled “Religion And Culture in India Across The Ages : Historical Reflections ” in 2012. 5. UGC-Sponsored National Seminar on “Evolution of Bengal in 20th century in the context of liberal arts and popular culture organized by the teachers council, Rampurhat college and Turku Hansda lapsa Hambram Mahavidyalaya,Mallarpur, Birbhum.2015. 6. Annual conference of the paschimbanga ithihas samsad held on on 24th January and continued for 2 days ,2013 at Lady Brabourne college,Kolkata. 7. Annual conference of paschimbanga ithihas samsad held on 24 january and continued for 2 days ,2011 at university of Kolkata ,paper entitled “Maharaja Nandakumarer fansir soroyantra ;moukhik itihaser parjalochana ”. 8. Annual conference of history club held on 14 th December, 2014 at seminar hall,Dinabandhu Mahavdyalaya .presented the paper entitled “Arthosamajik Prekhapote Tarapith Mandir(1947-2014).” 9. One day work shop on “Revision of under-graduate syllabus of history “in the department of history, university of kalyani on 27TH July, 2017.
<p style="text-align: center;">BOOK WITH ISBN /ISSN NUMBER WITH DETAILS OF PUBLISHERS :</p>	<ol style="list-style-type: none"> 1. Bish sataker Jonopriya Sanskriti o Muktamala: kichu bhabna edited by Buddhadeb Mukherjee ,2016. ISBN:978 -93-812-45-72-9 Titled: “Jonopriya Dharmakendrer Janapriyater Karon: Prosonga Tarapith .” 2. Itihas o Sanskriti (in Bengali) volume- 1, 2015 organised by “Paschimbanga Anchalik ithihas o lokosanskriti charcha Kendra”.ISSN-2394-5737; ISBN-978-81-926316-2-2. Titled : “Maharaja Nandakumarer Fansir Sorojontra: Moukhik Itihaser Parjalochan(in Bengali)
<p style="text-align: center;">Others Information</p>	<ol style="list-style-type: none"> 1.N.C.C “B” Certificate, 2005 WBSD/03/112396 from Rampurhat College. 2.N.S.S Certificate session 2006-2008, Jadavpur University 3.”Marin Awareness Course” Organized by Sea Explorers Institute From 20/03/2007 to 24/03/2007

Professional Training Programme:

1. Refresher course: 16th 30th March, 2021. In North Eastern Hill University (NEHU)
2. Orientation Programme: FIP, 4TH Aug,21 to 31st Aug,21. in Ranchi University.

Professional Life:

1. Taught in Hiralal Bhakat College as PTT for 8 years (2009 to Feb,2017)
2. As Assistant Professor in the Department of history Sagardighi KKS Mahavidyalaya since 20.02.2017.
3. As Head of the Department from 20.02.2017 to September,2019 and since September,2021 to till date.
4. As Secretary of Teachers' Council from January,2019 to September,2021
5. As Co-ordinator OF IQAC since January

Check & verified by Ujjal Mandal (Asst. prof)

Programme Specific Outcome (PSO):

After the successful completion of the course the students will be able to

- Define history, pre-history, and proto-history
- Gather knowledge of chronology, social, economic and political formations and development and cultural and religious patterns, turning points and personalities of the World civilisations as well as India from ancient to modern times.
- Express their views about expansions and consolidations of Delhi sultanate and Mughal in India.
- Express management of land and agriculture and evolution of administrative System of Mughal India.
- Express their views on consolidation of colonial rule and colonial administration, cultural changes, socio-religious reformation movements, various uprising against colonial rule, contemporary politics and National Movements in India.
- Understand and express their knowledge about cultural heritage of India.
- Show their knowledge of Bangladesh, China, Japan European countries and African countries.
- take admission in the Masters level higher education in different universities of West Bengal and India.
- appear in any graduation level Service oriented examination for their professional career and they will prepare their career in private or government sector.

**Year and Semesterwise Course Outcomes:
According to NEP, 2020**

SEMESTER-1					
Course Code	Course Name	Course Nature	Course Credit	Full Marks	Course Outcome
HIS-MJ-C-T-1	History of Early India, from remote past to the end of the Vedic Polity	Core	06	75	<ul style="list-style-type: none"> ➤ Students will be able understand different historical views regarding historiography of ancient India. ➤ students will be able to understand evolution of human of stone ages. ➤ students will be able to understand historical ages of ancient India and feel proud of their glorious past civilization like Harrapan Civilization & Vedic civilization. ➤ Students will be able to understand Process of State formation of ancient India. ➤ Students will be able to recall birth & growth of different protestant religions Live Ajivikism, Jainism & Buddhism.

HIS-MI-T-1	History of India from the Earliest times to the early medieval Period	MINOR	04	50	<ul style="list-style-type: none"> ➤ Students will be able understand different historical views regarding historiography of ancient India. ➤ students will be able to understand evolution of human of stone ages. ➤ students will be able to understand historical ages of ancient India and feel proud of their glorious past civilization like Harrapan Civilization & Vedic civilization. ➤ Students will be able to understand Process of State formation of ancient India. ➤ Students will be able to recall birth & growth of different protestant religions Live Ajivikism, Jainism & Buddhism. ➤ Students will be able to recall the great rulers of the Mauryan Empire like Great Ashoka and his administration and his religious policy 'Dhamma'. ➤ Students will be able to indicate multiple cultures (Greek, Shaka, Hun, Satvahanas and Tamil powers. (Chera, Chola, and Pandya). ➤ Students will be able to recall and understand texts and travelogues and archaeology of early medieval India. ➤ students will be able to understand consolidation (The Mameluks, Khaljis, Tughlakas , Saiyad and Lodis) of Sultanate Delhi.
HIS-SEC-T-1	Looking into Indian Heritage through Art and Architecture	SEC	03	45	<ul style="list-style-type: none"> ➤ The students will be able to learn definition and classification of heritage. ➤ The students will be able to understand an overview of art and architecture of pre-colonial period of India (Mauryan, Pallavas, Palas, Sultanate and Mughal). ➤ They will learn about regional art and architecture of India. ➤ They will also know about art and architecture of colonial India.

HIS-MDC-T-1	HISTORY	MDC	03	45	<ul style="list-style-type: none"> ➤ students will be able to understand historical ages of ancient India and feel proud of their glorious past civilization like Harrapan Civilization & Vedic civilization. ➤ Students will be able to understand Process of State formation of ancient India. ➤ Students will be able to recall birth & growth of different protestant religions like Ajivikism, Jainism & Buddhism. ➤ Students will be able to recall the great rulers of the Mauryan Empire like Great Ashoka and his administration and his religious policy ‘Dhamma’. ➤ students will be able to understand consolidation (The Mameluks, Khaljis, Tughlakas , Saiyad and Lodis) of Sultanate Delhi. ➤ Student will able to know about Mughal emperor Akbar to Aurangzeb. ➤ Student will be able to understand expansion and consolidation of British rule in India. ➤ They will be able to recall and understand the revolt of 1857 (causes and results). ➤ Student will be able to interpret Indian nationalism, and will be able to recall the political Ideologies of Gandhi, Tagore, Subhas Chandra Bose, Neheru, Jinnah ➤ Student will be able to understand Colonial policy of divide & rule and its impact of Indian people.
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SEMESTER-2					
Course Code	Course Name	Course Nature	Course Credit	Full Marks	Course Outcome
HIS-MJ-C-T-2	Social formation & Cultural pattern of the Ancient and early Medieval world	MAJOR CORE	06	75	<ul style="list-style-type: none"> ➤ Student will be able to understand and recall various ancient civilization of Africa and "America and Asia and through the World. ➤ Student will be able to compare between Ancient civilization of India and Ancient civilization beyond India. ➤ They will be able to recall and understand The Polis and Slave Society of ancient Greece, rise and decline of ancient Roman empire. ➤ Student will be able to recall and understand Spread of Islam in the world.

HIS-MI-T-2	History of Medieval India	Minor	50	45	<ul style="list-style-type: none"> ➤ Students will be able to understand consolidation (The Mameluks, Khaljis, Tughlaks , Saiyad and Lodis) of Sultanate Delhi. ➤ Student will be able to recall the successor States of Vijayanagar, Bahamani & Bengal and understand society, economy art architectures & Literature of the Said states. ➤ Student will be able to recall formation of Mughal (Babur to Humayun). ➤ They will be able to recall Afgan rule (Sher Shah Shuri and his successor) in India. ➤ Student will be able to understand economy and socio-cultural condition of the Said period. ➤ Student will be able to recall historical Text and their writer of Mughal India. ➤ Student will able to know about Mughal emperor Akbar to Aurangzeb. ➤ Student will be able to understand economy management of land and agriculture and evolution of administrative System of Mughal India. ➤ They will also know internal and external trade, route, monetary system in Mughal India ➤ Student will be able to understand Society and Culture of the late medieval period. ➤ Student will be able to recall regional Polity (Maratha & Sikh). ➤ Student will be also know the causes of decline of Mughal empire. ➤ Student will be able to recall successor State of Bengal, Awadh, Mysore and Hyderabad.
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HIS-SEC-T-2	Studies in Electronic Communication System	SEC	03	45	<ul style="list-style-type: none"> ➤ The students will be able to recall and understand different theories and aspect of electronic communication. ➤ The students will learn about technologies and instruments of electronic communication. ➤ The students will be able to recall introduction to Computer network. ➤ The students will learn brief history of Internet.
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According to CBCS, 2018-2019

SEMESTER-1					
COURSE CODE	COURSE NAME	COURSE NATURE	COURSE CREDIT	FULL MARKS	COURSE OUTCOMES
HISH-CC-T-1	History of Early India, from remote past to the end of the Vedic Polity	CORE	06	75	<ul style="list-style-type: none"> ➤ Students will be able understand different historical views regarding historiography of ancient India. ➤ students will be able to understand evolution of human of stone ages. ➤ students will be able to understand historical ages of ancient India and feel proud of their glorious past civilization like Harrapan Civilization & Vedic civilization. ➤ Students will be able to understand Process of State formation of ancient India. ➤ Students will be able to recall birth & growth of different protestant religions like Ajivikism, Jainism & Buddhism.

HISH-CC-T-2	Social formation & Cultural pattern of the Ancient and early Medieval world.	CORE	06	75	<ul style="list-style-type: none"> ➤ Student will be able to understand and recall various ancient civilization of Africa and "America and Asia and through the World. ➤ Student will be able to compare between Ancient civilization of India and Ancient civilization beyond India. ➤ They will be able to recall and understand The Polis and Slave Society of ancient Greece, rise and decline of ancient Roman empire. ➤ Student will be able to recall and understand Spread of Islam in the world.
HIS-H-GE-T-1	History of India from the Earliest times to the Early Medieval Period	GENERIC ELECTIVE (GE)	06	75	<ul style="list-style-type: none"> ➤ Student will be able to know Sources and interpretation of History. ➤ They will get knowledge of broad survey of palaeolithic, Mesolithic and Neolithic culture and the Harappan Civilisation. ➤ They will get knowledge the journey from the Vedic state to the 16 Mahajan padas. ➤ They will be able to recall the birth of the protestant religious movement of Jainism and Buddhism. ➤ Student will be able to understand the rise of Magadha and Maurya rule, Ashoka's Dhamma and administration. ➤ They will be able to recall the Kushanas, Satavahanas and Tumul powers, Splits in Jainism and Buddhi Vaishnavism, Saivism. ➤ Student will be able to understand Age of the Guptas and reconsolidation of Magadhan empire: ➤ Student will be able to understand the rise and rule of The Rajputs of North India - Palas and in Bengal - Kingdoms of the South (The Pallavas, Rashtrakutas, Chalukyas).

HIS-P-CC-T-1	History of India from the Earliest times to the Early Medieval Period	CORE COURSE	06	75	<ul style="list-style-type: none"> ➤ Student will be able to know Sources and interpretation of History. ➤ They will get knowledge of broad survey of palaeolithic, Mesolithic and Neolithic culture and the Harappan Civilisation. ➤ They will get knowledge the journey from the Vedic state to the 16 Mahajan padas. ➤ They will be able to recall the birth of the protestant religious movement of Jainism and Buddhism. ➤ Student will be able to understand the rise of Magadha and Maurya rule, Ashoka's Dhamma and administration. ➤ They will be able to recall the Kushanas, Satavahanas and Tumul powers, Splits in Jainism and Buddhi Vaishnavism, Saivism. ➤ Student will be able to understand Age of the Guptas and reconsolidation of Magadhan empire: ➤ Student will be able to understand the rise and rule of The Rajputs of North India - Palas and in Bengal - Kingdoms of the South (The Pallavas, Rashtrakutas, Chalukyas).
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SEMESTER-2

COURSE CODE	COURSE NAME	COURSE NATURE	COURSE CREDIT	FULL MARKS	COURSE OUTCOMES
HISH-CC-T-3	Ancient India from the Maurya to late Gupta period	CORE COURSE	06	75	<ul style="list-style-type: none">➤ Students will be able to recall the great rulers of the Mauryan Empire like Great Ashoka and his administration and his religious policy 'Dhamma'.➤ Students will be able to indicate multiple cultures (Greek, Shaka, Hun, Satvahanas and Tamil powers. (Chera, Chola, and Pandya).➤ Students will be able to understand basic differences of among sects of Jainism, Buddhism and Hinduism.➤ They will be able to understand the condition (Social, economic, religious and cultural) of pre-sultanate Delhi.
HISH-CC-T-4	History of Early Medieval India	CORE COURSE	06	75	<ul style="list-style-type: none">➤ Students will be able to recall and understand texts and travelogues and archaeology of early medieval India.➤ Students will be able to recall to Rajputas of North India, Palas & Senas of Bengal and kingdoms of➤ South India (The Pallavas, Rastrakutas, Chalukkasas and cholas)➤ students will be able to understand consolidation (The Mameluks, Khaljis, Tughlakas , Saiyad and Lodis) of Sultanate Delhi.

HIS-H-GE-T-2	History Medieval India	GENERIC ELECTIVE (GE)	06	75	<ul style="list-style-type: none"> ➤ Student will be able to understand Northern India under the Delhi Sultanate (consolidation, administration and decline). ➤ They will be able to recall the successor states of Bijohnagar, Bahmani and Bengal of the said period. ➤ Student will be able to understand consolidation of Mughal India under The great Mughals and Sher Shah Shuri. ➤ Student will be able to understand Agrarian crisis and the decline of the Mughal Empire, regional polity (Marathas under Shivaji and the Peshwas and the Sikh challenges) ➤ They will be able to understand the emergence of successor states - Bengal. Awadh, Mysore and Hyderabad. ➤ Student will be able to understand evolution of the administrative system (man sab and jagir - management of land and agriculture, features of urban economy, trade and industry society and culture, religion of the masses language, music and literature; art and architecture).
HIS-P-CC-T-2	History Medieval India	CORE COURSE	06	75	<ul style="list-style-type: none"> ➤ Student will be able to understand Northern India under the Delhi Sultanate (consolidation, administration and decline). ➤ They will be able to recall the successor states of Bijohnagar, Bahmani and Bengal of the said period. ➤ Student will be able to understand consolidation of Mughal India under The great Mughals and Sher Shah Shuri. ➤ Student will be able to understand Agrarian crisis and the decline of the Mughal Empire, regional polity (Marathas under Shivaji and the Peshwas and the Sikh challenges) ➤ They will be able to understand the emergence of successor states - Bengal. Awadh, Mysore and Hyderabad. ➤ Student will be able to understand evolution of the administrative system (man sab and jagir - management of land and agriculture, features of urban economy, trade and industry society and culture, religion of the masses language, music and literature; art and architecture).

SEMESTER-3

COURSE CODE	COURSE NAME	COURSE NATURE	COURSE CREDIT	FULL MARKS	COURSE OUTCOMES
HISH-CC-T-5	The Delhi Sultanate in Retrospect	CORE COURSE	06	75	<ul style="list-style-type: none">➤ Student will be able to recall the successor States of Vijayanagar, Bahamani & Bengal and understand society, economy art architectures & Literature of the Said states.➤ Student will be able to recall formation of Mughal (Babur to Humayun).➤ They will be able to recall Afgan rule (Sher Shah Shuri and his successor) in India.➤ Student will be able to understand economy and socio-cultural condition of the Said period
HISH-CC-T-6	Rise of the Modern West:	CORE COURSE	06	75	<ul style="list-style-type: none">➤ Students will be able to understand structural features of European feudalism.➤ They will also know the reasons of decline of feudal society.➤ They will be able to understand renaissance in Europe and its impact in World.➤ Student will be able to understand Reformation & counter reformation movements and rise of early nation States (Spain, France, England & Russia).

HISH-CC-T-7	Europe in Transition	CORE COURSE	06	75	<ul style="list-style-type: none"> ➤ Student will be able to recall and understand the names and background of Geographical explorations and overseas empires of Portugal and Spain. ➤ Student will be able to understand Seventeenth century Crisis in Europe economic and Political transition of Europe. ➤ Student will be able to recall American war of Independence. ➤ They will be able to understand the age of enlightenment and age of liberalism. ➤ They will be able to understand the decline of feudalism and birth of Capitalism in Europe
HIS-H-GE-T-3	History of Modern India till Independence	GENERIC ELECTIVE (GE)	06	75	<ul style="list-style-type: none"> ➤ Student will be able to understand Expansion and Consolidation of British Rule with special reference to Bengal, Maharashtra, Mysore, Punjab and Awadh. ➤ They will be able to recall the instruments of Administration of the British East India company. ➤ Student will be able to understand Exploitation and de-industrialization, drain of wealth, famines in India. ➤ They will be able to recall resistance from the tribes and peasants till the Revolt of 1857. ➤ Student will be able to understand the cultural revolution of the nineteenth century. ➤ Student will be able to understand Indian nationalism, swadeshi movement and different phases of the nationalist struggle role of Gandhi, Tagore, Subhas Bose, Nehru and Jinnah; workers and peasants' movements, religious polarisation of national politics, partition and independence (1947).

HIS-H-SEC-T-1	Understanding heritage art and architecture of India	SKILL ENHANCEMENT COURSE (SEC)	04	50	<ul style="list-style-type: none"> ➤ The students will be able to learn definition and classification of heritage. ➤ The students will be able to understand an overview of art and architecture of pre-colonial period of India (Mauryan, pallavas, Palas, Sultanate and Mughal). ➤ They will also know about art and architecture of colonial India. ➤ Students will be able to recall Birbhum, Bankura and Bishnupur art and folk-art tradition of Bengal.
HIS-P-CC-T-3	History of Modern India till Independence	CORE COURSE	06	75	<ul style="list-style-type: none"> ➤ Student will be able to understand Expansion and Consolidation of British Rule with special reference to Bengal, Maharashtra, Mysore, Punjab and Awadh. ➤ They will be able to recall the instruments of Administration of the British East India company. ➤ Student will be able to understand Exploitation and de-industrialization, drain of wealth, famines in India. ➤ They will be able to recall resistance from the tribes and peasants till the Revolt of 1857. ➤ Student will be able to understand the cultural revolution of the nineteenth century. ➤ Student will be able to understand Indian nationalism, swadeshi movement and different phases of the nationalist struggle role of Gandhi, Tagore, Subhas Bose, Nehru and Jinnah; workers and peasants' movements, religious polarisation of national politics, partition and independence (1947).
HIS-P-SEC-T-1	Understanding heritage art and architecture of India	SKILL ENHANCEMENT COURSE (SEC)	04	50	<ul style="list-style-type: none"> ➤ The students will be able to learn definition and classification of heritage. ➤ The students will be able to understand an overview of art and architecture of pre-colonial period of India (Mauryan, pallavas, Palas, Sultanate and Mughal). ➤ They will also know about art and architecture of colonial India. ➤ Students will be able to recall Birbhum, Bankura and Bishnupur art and folk-art tradition of Bengal.

SEMESTER-4

COURSE CODE	COURSE NAME	COURSE CREDIT	COURSE CREDIT	FULL MARKS	COURSE OUTCOMES
HISH-CC-T-8	History of Mughal India	CORE COURSE	06	75	<ul style="list-style-type: none"> ➤ Student will be able to recall historical Text and their writer of Mughal India. ➤ Student will able to know about Mughal emperor Akbar to Aurangzeb. ➤ Student will be able to understand economy management of land and agriculture and evolution of administrative System of Mughal India. ➤ They will also know internal and external trade, route, monetary system in Mughal India.
HISH-CC-T-9	History of late medieval India.	CORE COURSE	06	75	<ul style="list-style-type: none"> ➤ Student will be able to understand Society and Culture of the late medieval period. ➤ Student will be able to recall regional Polity (Maratha & Sikh). ➤ Student will be also know the causes of decline of Mughal empire. ➤ Student will be able to recall successor State of Bengal, Awadh, Mysore and Hyderabad
HISH-CC-T-10	Rise of Modern Europe	CORE COURSE	06	75	<ul style="list-style-type: none"> ➤ Student will be able to recall writing of Alfred Cobban, Lefebvre, Erie Hobsbawm, E. P. Thomson, David Thomson and A. J. P. Taylor. ➤ Student will be able to understand the 18th century background of the French Revolution. ➤ Student will be able to recall people of French revolution and understand the French to revolution. ➤ Student will be able to recall Metternich System in Europe.

HIS-H-GE-T-4	History of Europe from the Fifteenth to the Twentieth Century	GENERIC ELECTIVE (GE)	06	75	<ul style="list-style-type: none"> ➤ Student will be able to understand Renaissance and Reformation socio-economic roots secularism and humanism, art, architecture, science and literature and the printing revolution. ➤ Student will be able to understand Seventeenth century crisis, Glorious Revolution in England and great changes in political, economic and state structure. ➤ They will be able to recall and understand American War of Independence. ➤ They will be able to recall from scientific to Industrial Revolution in Europe. ➤ Student will be able to understand The French Revolution, the Vienna Settlement and the Metternich system, revolutions of 1830 and 1848 ➤ They will be able to recall birth of the united nation states of Germany and Italy, Karl Marx and the socialist challenge in Europe. ➤ student will be able to understand Roots of European imperialism, Nazism and Fascism, the World Wars as the total wars from the League of Nations to the UNO the Cold War after 1945, various military and economic alliances; regional conflicts in the bi-polar world, Vietnam, Korea, Cuba, the middle East and Afghanistan.
HIS-H-SEC-T-2	The Bengal Music	SKILL ENHANCEMENT COURSE (SEC)	04	50	<ul style="list-style-type: none"> ➤ The students will be able to recall and understand Vaishnava poetry, Hindu and Islamic trends of music in Bengal. ➤ They have regarding musical trends Hindus and Muslims. ➤ They will be able to recall the personalities of folk music of Bengal. ➤ The students will be able to recall Rabindra sangeet, Nazrul-geeti, Dwijendra-geeti, Atulprasadi etc. Baul, Bhatiali, Bhawaiya, Dhamali, Gambhira, Jhumur, Kavigaan etc different singing traditions are also known by them. ➤ They will be knowledgeable abouts modern Bengali music, Rock and Band music etc.

HIS-PCC-T-4	History of Europe from the Fifteenth to the Twentieth Century.	CORE COURSE	06	75	<ul style="list-style-type: none"> ➤ Student will be able to understand Renaissance and Reformation socio-economic roots secularism and humanism, art, architecture, science and literature and the printing revolution. ➤ Student will be able to understand Seventeenth century crisis, Glorious Revolution in England and great changes in political, economic and state structure. ➤ They will be able to recall and understand American War of Independence. ➤ They will be able to recall from scientific to Industrial Revolution in Europe. ➤ Student will be able to understand The French Revolution, the Vienna Settlement and the Metternich system, revolutions of 1830 and 1848 ➤ They will be able to recall birth of the united nation states of Germany and Italy, Karl Marx and the socialist challenge in Europe. ➤ student will be able to understand Roots of European imperialism, Nazism and Fascism, the World Wars as the total wars from the League of Nations to the UNO the Cold War after 1945, various military and economic alliances; regional conflicts in the bi-polar world, Vietnam, Korea, Cuba, the middle East and Afghanistan.
HIS-P-SEC-2	The Bengal Music	SKILL ENHANCEMENT COURSE (SEC)	04	50	<ul style="list-style-type: none"> ➤ The students will be able to recall and understand Vaishnava poetry, Hindu and Islamic trends of music in Bengal. ➤ They have regarding musical trends Hindus and Muslims. ➤ They will be able to recall the personalities of folk music of Bengal. ➤ The students will be able to recall Rabindra sangeet, Nazrul-geeti, Dwijendra-geeti, Atulprasadi etc. Baul, Bhatiali, Bhawaiya, Dhamali, Gambhira, Jhumur, Kavigaan etc different singing traditions are also known by them. ➤ They will be knowledgeable abouts modern Bengali music, Rock and Band music etc.

SEMESTER-5

COURSE CODE	COURSE NAME	COURSE NATURE	COURSE CREDIT	FULL MARKS	COURSE OUTCOMES
HISH-CC-T-11	History of modern India from the beginning of colonial rule to the Great Revolt	CORE	06	75	<ul style="list-style-type: none"> ➤ Student will be able to recall Historiography of modern India and will be able to understand various concept, terminologies and approaches of modern India. ➤ Student will be able to understand expansion and consolidation of British rule in India. ➤ Student will be able to understand economy and society of colonial India. ➤ They will be able to recall and understand the revolt of 1857 (causes and results).
HISH-CC-T-12	History of Modern India from Renaissance to Independence	Core	06	75	<ul style="list-style-type: none"> ➤ Student will be able to understand the cultural revolution of 19th, colonial fiscal policy, rise and growth of Indian capitalist and working class. ➤ Student will be able to interpret Indian nationalism, and will be able to recall the political Ideologies of Gandhi, Tagore, Subhas Chandra Bose, Neheru, Jinnah ➤ Student will be able to understand Colonial policy of divide & rule and its impact of Indian people. ➤ They will be able to understand struggle for new development economy, democracy and security after independence.

HIS-H-DSE-1/2	History of China from Tradition to Revolution	Discipline Specific Enhancement (DSE)	06	75	<ul style="list-style-type: none"> ➤ The students will be able to understand Traditional China, Transformation of China from feudal Society, to a Semi-colonial and semi feudal society. ➤ Student will be able to recall the role of Dr. Sun Yat Sen to your Yuan- Shikais-kai etl. ➤ Student will be able to understand spread of Communism among the Proletariat in between world-wars. ➤ Student will be able to recall the role of Chiang Kai Shek, Kuomintong, and Mao-Tse-tung in China.
HIS-H-DSE-1/2	Histry of Japan from Meiji Restoration to the second world war	Discipline Specific Enhancement (DSE)	06	75	<ul style="list-style-type: none"> ➤ Student will be able to understand Tokugawa Baku-han System of Japan, Sutsoma rebellion, Popular Right movement and Meiji Restoration and Constitution. ➤ Students will be able to understand Sino-Japanis relation. ➤ Student will be able to understand growth of Militarism in Japan and her imperialist project. ➤ Students will be able to recall and understand rise of political parties in Japan.
HIS-H-DSE-1/2	Issues of the Contemporary World	Discipline Specific Enhancement (DSE)			<ul style="list-style-type: none"> ➤ The students will be able to understand about de-Colonization of Asia and Africa. ➤ They will learn about rise of third world. ➤ They will be able to understand crisis of socialist block and rise of China ➤ They will be able to understand ‘Glasnost and Perestroika Policy’ of Soviet president. ➤ Students will be able to recall the Arabian countries. ➤ Students will be able to understand problems of Bi-polarism and uni-polarisation system.

HIS-P-DSE-1	History of Japan from Meiji Restoration to the second world war	Discipline Specific Enhancement (DSE)	06	75	<ul style="list-style-type: none"> ➤ The students will be able to understand Traditional China, Transformation of China from feudal Society, to a Semi-colonial and semi feudal society. ➤ Student will be able to recall the role of Dr. Sun Yat Sen to your Yuan- Shikais-kai etl. ➤ Student will be able to understand spread of Communism among the Proletariat in between world-wars. ➤ Student will be able to recall the role of Chiang Kai Shek, Kuomintang, and Mao-Tse-tung in China.
HIS-P-DSE-1	Issues of the Contemporary World	Discipline Specific Enhancement (DSE)			<ul style="list-style-type: none"> ➤ The students will be able to understand about de-Colonization of Asia and Africa. ➤ They will learn about rise of third world. ➤ They will be able to understand crisis of socialist block and rise of China ➤ They will be able to understand ‘Glasnost and Perestroika Policy’ of Soviet president. ➤ Students will be able to recall the Arabian countries. ➤ Students will be able to understand problems of Bi-polarism and uni-polarisation system.
HIS-P-DSE-1	History of China from Tradition to Revolution	Discipline Specific Enhancement (DSE)	06	75	<ul style="list-style-type: none"> ➤ The students will be able to understand Traditional China, Transformation of China from feudal Society, to a Semi-colonial and semi feudal society. ➤ Student will be able to recall the role of Dr. Sun Yat Sen to your Yuan- Shikais-kai etl. ➤ Student will be able to understand spread of Communism among the Proletariat in between world-wars. ➤ Student will be able to recall the role of Chiang Kai Shek, Kuomintang, and Mao-Tse-tung in China.

HIS-P-GE-T-1	History of India from the Earliest times to the Early Medieval Period	GENERIC ELECTIVE (GE)	06	75	<ul style="list-style-type: none"> ➤ Student will be able to know Sources and interpretation of History. ➤ They will get knowledge of broad survey of palaeolithic, Mesolithic and Neolithic culture and the Harappan Civilisation. ➤ They will get knowledge the journey from the Vedic state to the 16 Mahajan padas. ➤ They will be able to recall the birth of the protestant religious movement of Jainism and Buddhism. ➤ Student will be able to understand the rise of Magadha and Maurya rule, Ashoka's Dhamma and administration. ➤ They will be able to recall the Kushanas, Satavahanas and Tamil powers, Splits in Jainism and Buddhi Vaishnavism, Saivism. ➤ Student will be able to understand Age of the Guptas and reconsolidation of Magadhan empire: ➤ Student will be able to understand the rise and rule of The Rajputs of North India - Palas and in Bengal - Kingdoms of the South (The Pallavas, Rashtrakutas, Chalukyas).
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HIS-P-SEC-T-3	Studies in Museum and Archaeology	SEC	04	50	<ul style="list-style-type: none"> ➤ The students will be able to know about origin, meaning and purpose of Museum Development. ➤ They will be able to understand Organization of museum ethics for acquisition and procedure of collection, - documentation, accession, indexing cataloguing and digitization presentation and exhibition ➤ They will be able to understand Definition of archaeology and ethno-archaeology importance of archaeology for historical research-types of archaeology prehistoric, historic, rural-urban and underwater archaeology India. ➤ They will also know and recall about important archaeological sites of Bhimbetka, Anegundi, Lothal Dholavira, Kalibangan. Rakhigarhi Adichanallur. Hallur. Hampi Sanchi. Khajuraho, Ajanta. ➤ They will learn about Methods of archaeological explorations and site discoveries - horizontal and vertical excavation, concept of stratigraphy and stratification dating methods and techniques - dendrochronology, radio carbon dating (C-14), thermoluminescence dating etc.
HIS-P-SEC-T-3	History of Press and Journalism in India	SEC	04	50	<ul style="list-style-type: none"> ➤ The students will be able to recall the Press and News papers of pre-colonial period in India. ➤ They will be able to recall and understand state mechanism of Press control in colonial India. ➤ They will be able to understand Victorian and post-victorian concepts of News, newspaper and Journalism. ➤ The students will be able to recall great journalist personalities like Rammohan Ray, Akshoy Kumar datta, Rajendralal Mitra, Kaliprasanna Singha, Harish Chandra Mukherjee etl. of Colonial period in India. ➤ They will be able to recall great journalists like Gourikishore Ghosh, Barun Sengupta, Inder Malhotra, M.J. Akbar, Khushwant Singh, Arun Sourie etl. of Post-Colonial India.

SEMESTER-6

COURSE CODE	COURSE NAME	COURSE NATURE	COURSE CREDIT	FULL MARKS	COURSE OUTCOMES
HISH-CC-T-13	Modem Europe: From Nationalism to socialism	CORE	06	75	<ul style="list-style-type: none"> ➤ Student will be able to understand nation revolution from 1830-1850 and transformation of Russian society. ➤ Student will be able to understand consolidation of capitalism and formation of Big national State in Germany and Italy, to recall Bismarck and understand his role unification of Germany. ➤ They will be able to understand new concepts of welfare states and revolution in medical science. ➤ Student will be able to recall socialist challenge (From Utopian to Marxian Socialism).
HISH-CC-T-14	Trends in world politics from the first to the Second World War:	CORE	06	75	<ul style="list-style-type: none"> ➤ Student will be able to recall the world Wars, causes and Consequences of world wars. ➤ They will learn about depression and new theories of mixed economy. ➤ Student will be able to understand the role of league of Nation, rise of Nazis in Germany and fascism in Italy ➤ Student will be able to recall the World Wars and crisis during cold-war.

HIS-H-DSE-3/4	History of Bangladesh from Liberation to present day	Discipline Specific Enhancement (DSE)	06	75	<ul style="list-style-type: none"> ➤ Students will learn learnt about the rise of middle class of Bangladesh. ➤ They will be able to recall and understand emergence of linguistic nationalism since 1952. ➤ They will learn resistance against Pakistani militarism. ➤ They will be able to recall Sheikh Mujibur Rahaman and will be able to understand rise of Sheikh Mujibur Rahaman in East Pakistan. ➤ They will also know about Awami League Movement 1966 to 1970. ➤ They will learn about liberation movement of Bangladesh 1971. ➤ They will be able to understand about Socio-economic progress of Bangladesh after independence. ➤ They will learn about foreign policy of Bangladesh.
HIS-H-DSE-3/4	History of Africa, (1500-2000 AD.)	Discipline Specific Enhancement (DSE)	06	75	<ul style="list-style-type: none"> ➤ The students will be able to recall historiography of Africa. ➤ The students will be able to recall and understand de-Colonization of Asia and Africa. ➤ The students will be able to understand rise of third world. ➤ They will learn crisis of socialist block. ➤ The students will be able to understand Rise of China. ➤ The students will be able to recall and understand oil policy of Arabian countries. ➤ The students will be able to recall and understand problems of Bi-polarism and uni- polarisation system
HIS-H-DSE-3/4	History of Women in India	Discipline Specific Enhancement (DSE)	06	75	<ul style="list-style-type: none"> ➤ The students will be able to recall and understand women in Indian tradition, position of Indian women, and socioreligious movements in pre-colonial India. ➤ The students will be able to understand Feminism in Indian context. ➤ The students will be able to recall and understand the role women in freedom movement in India. ➤ The students will be able to understand transition of women organizations

HIS-P-DSE-2	History of Bangladesh from Liberation to present day	Discipline Specific Enhancement (DSE)	06	75	<ul style="list-style-type: none"> ➤ Students will learn learnt about the rise of middle class of Bangladesh. ➤ They will be able to recall and understand emergence of linguistic nationalism since 1952. ➤ They will learn resistance against Pakistani militarism. ➤ They will be able to recall Sheikh Mujibur Rahaman and will be able to understand rise of Sheikh Mujibur Rahaman in East Pakistan. ➤ They will also know about Awami League Movement 1966 to 1970. ➤ They will learn about liberation movement of Bangladesh 1971. ➤ They will be able to understand about Socio-economic progress of Bangladesh after independence. ➤ They will learn about foreign policy of Bangladesh.
HIS-P-DSE-2	History of Africa, (1500-2000 AD.)	Discipline Specific Enhancement (DSE)	06	75	<ul style="list-style-type: none"> ➤ The students will be able to recall historiography of Africa. ➤ The students will be able to recall and understand de-Colonization of Asia and Africa. ➤ The students will be able to understand rise of third world. ➤ They will learn crisis of socialist block. ➤ The students will be able to understand Rise of China. ➤ The students will be able to recall and understand oil policy of Arabian countries. ➤ The students will be able to recall and understand problems of Bi-polarism and uni- polarisation system
HIS-P-DSE-2	History of Women in India	Discipline Specific Enhancement (DSE)	06	75	<ul style="list-style-type: none"> ➤ The students will be able to recall and understand women in Indian tradition, position of Indian women, and socioreligious movements in pre-colonial India. ➤ The students will be able to understand Feminism in Indian context. ➤ The students will be able to recall and understand the role women in freedom movement in India. ➤ The students will be able to understand transition of women organizations

HIS-P-SEC-T-4	History and Tourism in India	SEC	04	75	<ul style="list-style-type: none"> ➤ The students will learn about cultural heritage of India from the Epics for a tourist displaying India's heritage through art and architecture. ➤ They will be able to recall and feel touch of Kasi. Rameswaram. Kurukshetra, Prayagraja, Gaya. Puri, Madurai. Dwarka. Ujjain, Kanchi, Ayodhya, Mathura etc. ➤ They will be able to understand archaeological importance of Agra Ajmer, Ahmedabad. Daulatabad, Junagarh, Lucknow, Chittor. Jaipur, Jodhpur and Jaisalmir. ➤ They will be able to understand Legacy of European Culture in India.
HIS-P-SEC-T-4	Studies in Agro-Industries of India	SEC	04	75	<ul style="list-style-type: none"> ➤ The students will be able to recall Definition of the Agro Industry and understand its historical perspective (pre-colonial and colonial period). ➤ They will be able to recall Five Year plans in post-colonial India-governmental initiative in revitalising agro industries - paper, sugar, jute, textiles, edible oil and fertilisers role of the agro industries in solving problems of poverty unemployment and inequality contributions of agro industries to the overall development of the economy. ➤ They will be able to recall Agro industries of West Bengal - food and fruit processing, handlooms, silk and cotton textiles, jute, pottery - major area studies Malda. Birbhum. Murshidabad. Nadia Hooghly. ➤ iv) They will learn about agro-industries of other states of India.

HIS-P-GE-T-2	History of Medieval India	GENERIC ELECTIVE (GE)	06	75	<ul style="list-style-type: none"> ➤ Student will be able to understand Northern India under the Delhi Sultanate (consolidation, administration and decline). ➤ They will be able to recall the successor states of Bijoyanagar, Bahmani and Bengal of the said period. ➤ Student will be able to understand consolidation of Mughal India under The great Mughals and Sher Shah Shuri. ➤ Student will be able to understand Agrarian crisis and the decline of the Mughal Empire, regional polity (Marathas under Shivaji and the Peshwas and the Sikh challenges) ➤ They will be able to understand the emergence of successor states - Bengal. Awadh, Mysore and Hyderabad. ➤ Student will be able to understand evolution of the administrative system (man sab and jagir - management of land and agriculture, features of urban economy, trade and industry society and culture, religion of the masses language, music and literature; art and architecture).
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Departmental Routine:

		1	2	3	4	5	6
DAY	TEACHERS	10:30AM	11:30 AM	12:30 PM	01:30 PM	02:30 PM	03:30 PM
MONDAY	U.M.	P-DAY					
	F.S.		6TH SEM P-GE R-7	2ND SEM MAJOR-1 R-10	4TH SEM H-CC R-7	4TH SEM P-CC R-10	
TUESDAY	U.M.	2ND SEM MAJOR-1 R-7		4TH SEM H-SEC R-15		6TH SEM P-DSE R-13	
	F.S.	4TH SEM H-CC R-10		6TH SEM H-CC R-10		2ND SEM MINOR-1 R-8	
WEDNESDAY	U.M.	2ND SEM MAJOR-1 R-7	4TH SEM H-CC R-10			6TH SEM H-DSE R-10	
	F.S.	6TH SEM H-CC R-10		6TH SEM P-SEC R-14	2ND SEM M-SEC R10	4TH SEM P-SEC R-6	
	K.R.		6TH SEM H-DSE R-14	2ND SEM MAJOR-1 R-7	4TH SEM H-CC R-6		
THURSDAY	U.M.	6TH SEM H-CC R-2	6TH SEM H-DSE R-6	4TH SEM P-SEC R-6			
	F.S.	2ND SEM MAJOR-1 R-10	4TH SEM H-CC R-10	6TH SEM P-SEC R-14			
	K.R.	4TH SEM H-CC R-1	2ND SEM MINOR-7 R-7	6TH SEM H-CC R-15			
FRIDAY	U.M.	4TH SEM H-CC R-7		6TH SEM H-CC R-2		2ND SEM M-SEC R-7	
	F.S.		4TH SEM H-SEC R-14		6TH SEM P-GE R-4		
	K.R.	6TH SEM H-CC R-14	6TH SEM H-DSE R-14		4TH SEM H-GE R-8	6TH SEM P-DSE R-8	
SATURDAY	U.M.	6TH SEM H-CC R-7	6TH SEM H-DSE R-8		6TH SEM P-DSE R-8	4TH SEM H-CC R-7	
	F.S.	P-DAY					
	K.R.		4TH SEM H-GE R7	4TH SEM H-CC R-7	2ND SEM P-CC R-10		

U.M. – 16 CLASSES; F.S.-16 CLASSES; K.R.- 13 CLASSES

Important Academic links...

1. History syllabus for (NEP,2020).. <https://klyuniv.ac.in/wp-content/uploads/2023/07/NEP-UG-Course-of-History.pdf>
2. <https://klyuniv.ac.in/wp-content/uploads/2023/07/NEP-UG-Course-of-History.pdf>
3. [CBCS UG HISTORY SYLLEBUS.pdf](#)

Internal Questions: Academic Session 2018 to 2023-24

Internal questions of academic year 2023-24 of all semesters:

https://drive.google.com/drive/folders/1mkCSJjZwh8XPWhAV3kL4jEkJeqHXW2O-?usp=drive_link

Feed Back link for the academic Session 2023-24

https://docs.google.com/forms/d/e/1FAIpQLSdQjZW9czcIB4ak3-g0mRbjhzir1NaoULvg9T0qIOPbBTuFw/viewform?usp=sf_link

SAGARDIGHI KKS MAHAVIDYALYA

SAGARDIGHI, MURSHIDABAD

List of Holidays for the Academic Session: 2023-2024

(With effect from 01.07.2023)

JULY 2023	29 -Muharram (Saturday)	01
AUGUST 2023	15-Independence Day (Tuesday) 31-Rakhi Purnima (Thursday)	02
SEPTEMBER, 2023	06- Janmashtami (Wednesday) 18- Vishwakarma Puja (Monday) 28- Fatcha-Doaz-Daham (Thursday)	03
OCTOBER, 2023	02-Gandhi Jayanti (Monday) 14-Mahalaya, (Saturday) 19-31 Durga Puja vacation	15
NOVEMBER, 2023	01-16- (puja Vacation). 19-20- Chhat Puja (Sunday & Monday) 27-Guru Nanak Birthday (Monday)	18
DECEMBER, 2023	13-College Foundation Day (Wednes Day) 25-X-mas Day (Monday)	02
JANUARY, 2024	01-New Year Day (Monday) 12-Swami Vivekananda Birthday (Friday) 15-Poush Parban (Monday) 23-Netaji Birthday (Tuesday) 26-Republic Day (Friday)	05
FEBRUARY, 2024	14- Saraswati Puja –(Wednes Day) 26- Sab-e-Barat –(Monday)	02
MARCH, 2024	08-Sivaratri-(Friday) 25-Doljatra-(Monday) 26-Holi-(Tuesday) 29-Good Friday-(Friday)	04
APRIL, 2024	10-Addl.day before Eid-ul-fitr (Wednesday) 11- Eid-ul-fitr-(Thursday) 14-B.R.Ambedkar Birthday, Bengali New Year (Sunday)	02
MAY, 2024	01-May Day-(Wednesday) 07-Rabindra Jayanti (Tuesday) 23-Buddha Purnima) (Thursday)	03
JUNE, 2024	17-Eid ul Juha (Monday) 18-Addl. Day after Eid (Tuesday)	02
	PRINCIPAL'S DISCRETION	05
Winter Recess	26-12-23 to 31-12-23	06

Tentative Schedule for Internal Assessments:

SEMESTER	1 ST INTERNAL	2 ND INTERNAL
SEM-I :	28-11-2023	03-03-2024
SEM-III	29-11-2023	16-02-2024
SEM-V	30-11-2023	05-01-2024
SEM-VI	05-03-2024	07-05-2024
SEM-IV	06-03-2024	08-05-2024
SEM-II	07-03-2024	09-05-2024

Academic Calendar 2023-2024 (Month-wise Working days):

Month	Total days	Sundays	Holidays	Total working Days
July	31	05	01	25
August	31	04	02	25
September	30	04	03	23
October	31	04	15	12
November	30	04	18	08
December	31	05	07	19
January	31	04	05	22
February	29	04	02	23
March	31	05	04	22
April	30	04	02	24
May	31	04	03	24
June	30	05	02	23
Total	366 DAYS	52 DAYS	64 DAYS	250 DAYS

Few Glimpess of Department of History



Conclusion

Do come and join us at Sagardighi Kamada Kinkar Smriti Mahavidyalaya. We try to produce the future manpowers for Digital India who finds themselves well equipped to meet the unrepresented challenges and advantages of vast opportunities presented by technological changes and globalization.

Ujjal Mandal

Head

Department of History